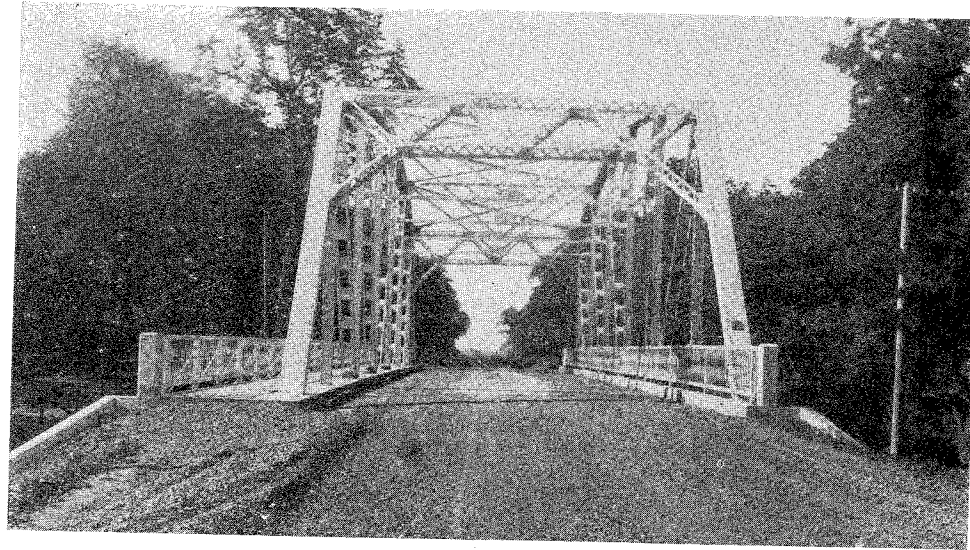


On the Way to Neche



ties to obedience and precision, to acquire sound and independent judgment, to form acquaintances with men of parts and influence all over the world in the past and present, it is still more important to learn to serve the world to the best of one's powers. The first considerations just enumerated may be called personal advantages and they will enable the individual to get to the top and hold some advantage over his fellowman in the battle of life. The ability to serve one's fellowman is what counts. It is very important to be able to make one's living in this competitive age and "keep off relief" as the saying is; but it is far more important to be able to help the other fellow.

The "medicine man" has no place in modern civilized society. When sickness and disease invade the home, we do not call the quack, the "knibbler," or the herb doctor. We insist on having a trained and experienced practitioner, properly graduated from a recognized university. He then ministers to the body, that mould of clay that will one day "return to dust." How much more vital than that the men we called in to minister to the minds of our children be well trained, likewise college trained and graduated, that they be men of grace and Christ-like vision and forbearance.

They minister to the undying souls that will one day return to God "from whence they come trailing clouds of glory."

Preceding generations have made this world a better place in which to live. They built schools and colleges. The education a man gets in college is largely given him as a present. He pays certain fees, to be sure, and he buys books and food, and clothing, but the college was built before he was born, and by men who wanted to see a better world. If it were not so, there would be no schools to which he could go.

We owe a debt to preceding generations for the service rendered us. We can pay this debt only by likewise serving others. The world is not finished yet, and he who would take all the advantages which have been provided by those who have gone before, but will add nothing himself to the world's stock—that man is not fit to receive the heritage—he is not fit to go to college. If he presents himself, he should not be admitted. And if he be admitted, he should be kicked out the moment it is discovered that he intends to absorb everything possible to himself and give nothing in return. We are not training the few that they may stand on the heads and shoulders of the masses to their exploitation. Society trains the few talented to serve the many.

The Faculty



PETER BROWN
B.S.A. (Manitoba 1924), B.Ed. (Manitoba 1937)
Grades IX, X and XI



DUNCAN ANDERSON
On Staff since 1931
Grades VI, VII and VIII



HELEN JANZEN
B.A. (Manitoba 1937)
On Staff since 1928
Grades III, IV and V



ANNIE KRAUSE
On Staff since 1907
Grades I and II